

## 2: **GETTING STARTED**

Establish what's most important  
about the lesson.

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THE  
**LESSON  
DESIGN  
TOOLKIT**

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# GUIDING IDEAS

We often approach a problem with some idea of how we will act, but little sense of why we’re doing it. By establishing what matters most—even tentatively—we gain a guiding vision of what to create and the work required to see it through. The following workbooks will help clarify the purpose of this lesson.

**Answer these four questions, then proceed to the next workbook.**

Revisit this page throughout the planning process and revise as needed.



**What’s the lesson about?**

Write your best guess on a sticky note and place it here.



**What do I want students to learn?**

Update and replace these notes as your understanding of the problem space develops.



**Why is this important?**

You don’t have to know yet. These workbooks will help.



**What should students know and be able to do at the end of class?**

Keep this card visible as you proceed. All decisions about the lesson will be guided by your answers.